St Luke’s Catholic Primary School

Annual General Meeting
2016
AGENDA

1. Welcome and Prayer
2. Minutes from 2015 AGM
3. School Board Chairperson’s Report
4. School Board Treasurer’s Report
5. Principal’s Report
6. Digital & Contemporary Learning 2016/2017
7. Elections for board positions 2017
8. P&F Reports
9. Close and Light Refreshments
St Luke’s Catholic Primary School Board Report

Mr John Mason
St Luke’s Catholic Primary School Treasurer’s Report

Mr Paul Bird
**Budget Summary 2016**

<table>
<thead>
<tr>
<th></th>
<th>Forecast 2016</th>
<th>Budget 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Recurrent Income</strong></td>
<td>4,403,790</td>
<td>4,386,028</td>
</tr>
<tr>
<td><strong>Recurrent Expenditure</strong></td>
<td>4,247,592</td>
<td>4,243,379</td>
</tr>
<tr>
<td><strong>Recurrent Result</strong></td>
<td>156,198</td>
<td>142,649</td>
</tr>
<tr>
<td><strong>Capital Income</strong></td>
<td>143,223</td>
<td>125,400</td>
</tr>
<tr>
<td><strong>Capital Expenditure</strong></td>
<td>194,073</td>
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</tr>
<tr>
<td><strong>Capital Result</strong></td>
<td>(50,850)</td>
<td>(68,673)</td>
</tr>
<tr>
<td><strong>Income Result</strong></td>
<td>4,547,013</td>
<td>4,511,428</td>
</tr>
<tr>
<td><strong>Expenditure Result</strong></td>
<td>4,441,665</td>
<td>4,437,452</td>
</tr>
<tr>
<td><strong>Result</strong></td>
<td>105,348</td>
<td>73,976</td>
</tr>
</tbody>
</table>
Current Recurrent Income 2016

The current 2016 recurrent income is as follows:

<table>
<thead>
<tr>
<th>Recurrent Income</th>
<th>Annual Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition Fees</td>
<td>$795,995</td>
</tr>
<tr>
<td>State Govt Grants</td>
<td>$1,055,998</td>
</tr>
<tr>
<td>Commonwealth Grants</td>
<td>$2,516,035</td>
</tr>
<tr>
<td><strong>Total Recurrent Income</strong></td>
<td><strong>$4,368,028</strong></td>
</tr>
</tbody>
</table>

2016 Recurrent Income Budget

- Tuition Fees: 18%
- State Govt Grants: 24%
- Commonwealth Grants: 58%
The estimated changes in funding for 2017 are:

<table>
<thead>
<tr>
<th></th>
<th>Per student</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>State per capita</td>
<td>0.50%</td>
<td>Estimated. To be confirmed in Term 4 2016</td>
</tr>
<tr>
<td>Australian Government</td>
<td>2.75%</td>
<td>Average increase of Base &amp; Loadings vs 2016Forecast rate</td>
</tr>
<tr>
<td>Recurrent Funding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Fees &amp; charges</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary</td>
<td>4% to 6%</td>
<td>Maximum increase recommended by CEWA</td>
</tr>
<tr>
<td>Secondary</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>
The following changes have been included in the 2017 Budget:

- Proposed 4% rise in tuition fees, which is at the lower end of the 4 – 6% range that was directed by Catholic Education Office.
- School building levy will increase by $12 to $330 per family

### Summary

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<th>BUDGET 2017</th>
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<tr>
<td>RECURRENT INCOME</td>
<td>4,403,790</td>
<td>4,489,495</td>
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<td>CAPITAL RESULT</td>
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<td>(54,983)</td>
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<td>4,628,995</td>
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<tr>
<td>EXPENDITURE RESULT</td>
<td>4,441,665</td>
<td>4,629,622</td>
</tr>
<tr>
<td>RESULT</td>
<td>105,348</td>
<td>(627)</td>
</tr>
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</table>
St Luke’s Catholic Primary School Principal’s Report

Mr David Hunter
Digital & Contemporary Learning @ St Luke’s

2016/2017
Provide an overview of some of the achievements over the past 12 months and focus points moving forward in 2017 in digital and contemporary teaching and learning.
2016 - Celebrate

- Access for students to increased number of devices/hardware
  - Increase in number of iPads in P-3 (15 per year group)
  - 60 mobile devices/laptops across Year 4-6
  - Interactive LCD screens in Year 3 & Library (in addition to K/P/1/2/5
- Introduction of coding to digital learning programs across school fostering problem solving and thinking skills
  - Code.org
  - Scratch Junior
- Continued use of Google Apps in Years 4-6
  - Introduction of logins from Year 3
  - Collaborative practices – sharing of docs for editing
  - Multimedia – imovie/movie maker, QR Codes
  - Building and designing Google Site
2016 - Celebrate

- Parent communication
  - Seqta email/messaging
  - Seqta Engage for online reporting
  - Increased digital communication

- Staff 'buy-in'
  - Use of mobile devices
  - Digital Technologies Curriculum
  - OneNote Class pages
  - Seqta Portal Page
  - Contemporary Learning visits to other schools
  - Professional development
2017 – Where to from here?

- Increase access to resources
  - Addition of more mobile devices
    - 5 iPads per class - Kindy
    - 10 iPads per class – P-3
    - 30 laptops per year level – 4/5/6
  - Replacement of whiteboards with LCD screens in Yr 4/6. Every class will have LCD screen
  - Purchase of digital learning resources eg. BeeBots, Sphero SPK+ for programming in both Junior and Upper classes

- Implementation of Digital Technologies Curriculum
  - Digital Literacy Schools Grant application – focussed on STEM Learning
  - Continued support of teachers through Key Teachers in Digital Learning

- Contemporary Teaching and Learning
  - Trialing of learning spaces – Year 2/Italian
  - Focus on teaching and learning in contemporary spaces “Great teaching is great teaching”
  - Continued professional development – class visits/school visits
Italian Room
Some key considerations:

- Focus on the teaching and learning matching the needs of learners.
- Using an increase in access to technology resources to assist in fostering digital learning.
- Trialing environments that support the range of learning needs in a contemporary setting.
- Supporting staff, students and parents in managing this educational change.
- Being mindful of moving too quickly - systematic process.
- Understanding of pressure of rising costs on parents.
St Luke’s Catholic Primary School Board Elections
Nominations have been received from:
• Mrs Natasha Morgan
Thank You for your attendance