St Luke’s Bullying Action Plan Flowchart

Possible bullying?
- Specialist teacher informed
- Monitoring

STAYS AT CLASS LEVEL

Initial Concern

Focus on:
- Was it harmful?  * Was it intentional?  * Was it unjustified?  * Is this a repeated behaviour?  
- Was there an imbalance of power?  * Was the action enjoyed by the perpetrators?

Student  Parent  Staff
Preliminary investigation by teacher

Initial Concern

YES

Bullying?
- Principal/A.P. informed
- Initial interviews
- Problem described
- Timeline for solution set.

NO

Bullying?
- Incident dealt with at class level via teacher-initiated and backed up disciplinary action.

Problem not solved
- Second interview with Principal/A.P.
- Parents informed in writing by Principal/A.P.
- Solution set with timeline.

Problem solved [or practically solved]
- Monitored
- Date for review set.

Problem not solved [serious continuation]
- Second interview with parents/guardians
- One week suspension.

Problem solved [or practically solved]
- Monitored
- Date for review set.

Problem not solved [serious continuation]
- Further suspension up to exclusion.

Problem solved [or practically solved]
- Monitored
- Date for review set
- Parents/Guardians included.