



<b>Student Attendance At School</b>	<ul style="list-style-type: none"> <li>• Pre-Primary 92.02%</li> <li>• Year 1 94.26%</li> <li>• Year 2 93.08%</li> <li>• Year 3 93.80%</li> <li>• Year 4 93.90%</li> <li>• Year 5 92.56%</li> <li>• Year 6 93.05%</li> </ul> <p>Overall Attendance: 93.23%</p>
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<b>Non Attendance Management</b>	SMS is sent to parents when child absent from school when no explanation has been received. Non-attendance is followed up by formal staff communication with parents to provide written absentees notes. Our school uses SEQTA Engage to communicate daily absences to parents.
<b>NAPLAN Information</b>	Student performance in NAPLAN can be viewed on the MySchool website using the following link: <a href="http://www.myschool.edu.au/">http://www.myschool.edu.au/</a>
<b>School Improvement</b>	<p>We cater for the 'Whole Child' providing opportunities for children to learn through the Arts, Sport, Academic, Spiritual, Social and Well-being. A copy of the most current 'Priorities 2021' can be found on our St Luke's Catholic Primary School website.</p>
<b>Reporting Against ASIP</b>	<p><b>Literacy</b> A key focus for the school in 2021 was the Literacy Learning Area. This strategic approach, based on the Science of Reading was introduced in the latter half of 2020 and was a continued focus for 2021. This has led to a shared understanding of the teaching of Literacy. Assessment tools for reading were reviewed and changes made. Decodables as an assessment tool to gather data on student progress in Reading was implemented from PP- Yr 2. This assessment review was extended in Yr 3-6 with changes made to the schedule. Data is analysed and used by teachers to inform their teaching.</p> <p><b>Digital Transformation Strategy</b> With the implementation of the Digital Technologies Curriculum, a continued emphasis was placed on the integration of effective teaching and learning using technology. 2021 was the second year of 1:1 device in Yr 3 - 6. Teachers were offered support from two Digital Learning Coordinators, who worked alongside them to assist in integrating the use of technology across the curriculum. This continues to be an area of need across the school.</p> <p><b>Numeracy</b> Our focus was to ensure Learning Intentions were articulated by the class teacher and understood by the students. The Learning Intentions and Success Criteria were made explicit and visual in the classroom. Numeracy vocabulary walls were also introduced across the year levels.</p>

<b>Parent, Student and Teacher Satisfaction</b>	<p>In 2021 parents, students and staff completed the NSI School Climate Survey</p> <p><b>Parent Satisfaction</b> Overall, the parent satisfaction with the school is very high. Parents find the school welcoming, where staff and admin are very approachable. They recognise that the school affirms diversity and is very clear in communication. 97% of those who completed the survey were satisfied with what the school does for their children. 91% said that they would recommend the school to other parents and the remaining 9% were neutral. This satisfaction with St Luke’s is reflected in the levels of engagement parents have with the school. They are always keen to assist either through their attendance at P&amp;F Meetings, organising busy bees, listening to reading, helping in classes, school excursions, canteen, library, sport events, retreat days and other events organised by the P&amp;F. With an active P&amp;F and parent involvement in our school, parent satisfaction is exceptionally high at St Luke’s</p> <p><b>Student Satisfaction</b> St Luke’s provides students with a wide range of learning opportunities. We have a continuing strong focus on our Performing Arts programs in which all students are involved. Through ministry groups, students regularly discuss ways that they believe they can make a difference at St Luke’s school. Students reported very low levels of disruptive behaviour, felt supportive in their learning with clear expectations for success. They felt connected to their peers and school. Students felt there was a great sense of Catholic Identity in Practice in our school.</p> <p><b>Teacher Satisfaction</b> In the survey teachers indicated that they felt encouraged to improve and evaluate their practice and reported feeling supported in doing so. Teachers new to the school in the past 5 years had high levels of job satisfaction, teacher efficacy and overall wellbeing. Teachers who have been at the school for more than 5 years expressed high individual and group efficacy; they felt that staff wellbeing could be higher than it was.</p>
<b>School Income</b>	<p>Financial information will be added to the My School’s website. Please follow the link below: <a href="http://www.myschool.edu.au/">http://www.myschool.edu.au/</a></p>
<b>Post – School Destinations</b>	<p>In 2021, 57 students graduated from Year 6. The secondary schools of destination were:</p> <ul style="list-style-type: none"> <li>Mater Dei College – 28</li> <li>Sacred Heart College – 15</li> <li>Prendiville College – 6</li> <li>Woodvale High School – 3</li> <li>Carine Senior High School-1</li> <li>Belridge Senior High School - 1</li> <li>Servite College- 1</li> <li>Newman College – 1</li> <li>Kingsway Christian College - 1</li> </ul>
<b>School Advisory Council Chairperson Report</b>	<p>This report from the 2021 Annual Community Meeting held in November, 2021 can be found on our St Luke’s School website. The Advisory Council Chairperson and Principal Reports can also be found <a href="#">here</a>.</p>