

ANNUAL REPORT 2022

St Luke's 2022

School Performance Information

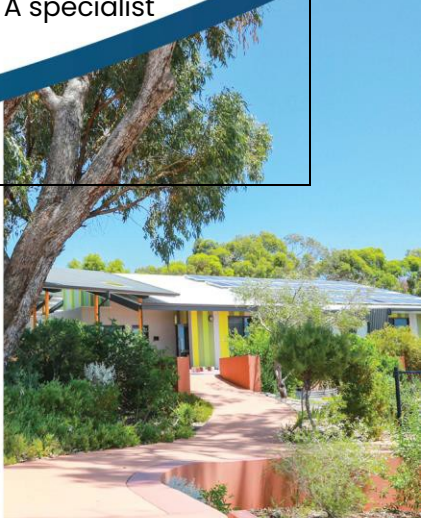
<p>Contextual Information</p>	<p>St Luke's Catholic Primary, Woodvale, is a double stream primary school catering for 515 students from Pre-Kindergarten to Year 6, serving the Woodvale Parish Community. We had a third-stream or bubble class in Pre-Primary in 2022.</p> <p>The school is situated on a coastal plain, 7 kilometres from the Indian Ocean and 17 kilometres north of the City of Perth. The school is next to St Luke's Church and directly opposite Yellagonga Regional Park, which was named in 1990 to honour Yellagonga, the leader of the Mooro people who inhabited the land north of the Swan River at the time of colonisation.</p> <p>At St Luke's we aspire to be a place which, challenges each child to learn, play, love and serve; to be the best version of themselves.</p> <p style="text-align: center;">Our School motto is Love, Learn and Serve.</p> <p>To bring about our Vision requires action and this occurs through our school's Rainbow Values which were developed from the writings in St Luke's Gospel. These values are:</p> <p style="text-align: center;"> INCLUSIVENESS - everyone belongs FORGIVENESS - everyone makes mistakes SERVICE - use your power well ATTENTIVENESS - see God in every moment COURAGE - stand up for what is right LOYALTY - speak well of others PERSONAL BEST - let your light shine </p> <p>The school caters for individuals by offering specialist classes in Visual Art, Science, Physical Education, Dance and Auslan. We also have a Telethon Speech and Hearing Outpost on site. Small group and individual support is offered in Literacy and Numeracy. An extension program is offered for select students in Year 3-6. Students also have the option to participate in Minecraft, Knitting & Crochet, Chess and Running clubs.</p> <p>All senior students are encouraged to be leaders of the school and serve in the school's ministry groups.</p> <p>St Luke's is a Christ-centred, student focused and research informed school. We strive for excellence in all we do and endeavour to offer an approach to teaching and learning which is based on current research.</p>
<p>Teacher Qualifications</p>	<p>Diploma of Education: 2 Teachers Bachelor Degree 21 Teachers Master Degree: 6 Teachers</p>



Workforce Composition	<table border="0"> <tr> <td>Number of Teaching Staff</td> <td>29</td> </tr> <tr> <td>Number of Non-Teaching Staff</td> <td>24</td> </tr> <tr> <td>Indigenous Composition</td> <td>0</td> </tr> <tr> <td>Female Staff</td> <td>49</td> </tr> <tr> <td>Male Staff</td> <td>4</td> </tr> </table>	Number of Teaching Staff	29	Number of Non-Teaching Staff	24	Indigenous Composition	0	Female Staff	49	Male Staff	4
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Student Attendance at School	<ul style="list-style-type: none"> • Pre-Primary 92.51% • Year 1 91.36% • Year 2 92.68% • Year 3 91.62% • Year 4 93.75% • Year 5 92.29% • Year 6 89.43% <p>Overall Attendance: 91.86%</p>										
Non-Attendance Management	<p>SMS is sent to parents when a child is absent from school, when no explanation has been received. Non-attendance is followed up by formal staff communication with parents to provide written absentee notes. Our school uses SEQTA Engage to communicate daily absences to parents.</p>										
NAPLAN Information	<p>Student performance in NAPLAN can be viewed on the MySchool website using the following link: http://www.myschool.edu.au/</p>										
Parent, Student and Teacher Satisfaction	<p>In 2022 parents, students and staff completed a number of school-based surveys.</p> <p>Parent Satisfaction</p> <p>Overall, parent satisfaction with the school is very high. Parents find the school welcoming, a place where staff and leadership are very approachable. They are very happy with the platforms used to communicate and found information provided about Covid both timeley and infomative. Many ex students are now parents at the school and word of mouth is the main way many new families hear about our school. The high levels of satisfaction are reflected in the levels of engagement parents have with the school. They are always keen to assist either through their attendance at P&F Meetings, listening to reading, helping in classes, school excursions, canteen, library, sports days, and other events. With an active P&F and Fathering Group, parent involvement within the community continue to grow. In 2022 the school uniform was updated and parents were happy with the many opportunities to be involved in decision making and give feedback throughout the process.</p>										



	<p>Student Satisfaction</p> <p>St Luke’s provides students with a wide range of learning opportunities. We have a continuing strong focus on our Performing Arts programs which involves all students. Through ministry groups, students regularly discuss ways that they believe they can make a difference at St Luke’s. There are very low levels of disruptive behaviour, students feel supportive in their learning with clear expectations for success. They feel connected to their peers and school and often return for community service when in secondary school. The focus on student wellbeing gives the students a great sense of belonging. Our rainbow values are reflected daily in student interactions.</p> <p>Teacher Satisfaction</p> <p>Teachers feel supported by the leadership team and value the emphasis that has been given to their wellbeing. They are encouraged to improve and evaluate their practice and reported feeling supported in doing so. Teachers have high levels of job satisfaction, teacher efficacy and overall wellbeing which has been supported through targeted professional learning. All staff had an individual wellbeing and educational goal as part of their Professional Growth Plan.</p>
<p>School Income</p>	<p>Financial information will be added to the My School’s website. Please follow the link below: http://www.myschool.edu.au/</p>
<p>Post – School Destinations</p>	<p>52 students graduated from Year 6 in 2022. The secondary schools of destination were:</p> <p>Mater Dei College – 27 Sacred Heart College – 19 Prendiville College-2 Servite College- 2 Newman College – 1 Unknown – 1</p>
<p>School Improvement Planning</p>	<p>Catholic Identity</p> <p>A goal was to design and construct a Prayer Garden for everyone in our community to utilise as a space for planned and spontaneous prayer. Our rainbow values were painted on the pathway leading to the prayer garden, which was officially opened by Fr Stephen with a special service attended by members of our community.</p> <p>Education</p> <p>An early childhood teacher led the the K-2 staff in an NQS audit through self and group assessment, which resulted in a focus board for all members of our community to see. Future goals for Early Childhood were also set. We met all educations requirements in an external school audit in 2022.</p> <p>Community</p> <p>Streamlining communication for parents was a community goal in 2022. This was achieved through use of Digital Stack to plan social media posts. We were able to increase engagement of community in social media posts. A specialist Digital Technologies teacher was employed at the end of the year to continue this work in 2023.</p>



	<p>Stewardship</p> <p>Refurbishment of the staffroom/workroom began at the end of the year with the aim to complete this work in 2023. The Administration space is yet to be refurbished. A Capital Development sub committee of the School Advisory Council was formed to develop a three Year Capital Development Plan. In consultation with Architects a plan which included refurbishment of a GLA , relocation of Telethon Speech & Hearing space and build of a new undercover area was submitted to Catholic Education Commision for approval.</p>
<p>School Advisory Council Chairperson Report</p>	<p>This report from the 2022 Annual Community Meeting held in November, 2022 can be found on our St Luke’s School website. The Advisory Council Chairperson and Principal Reports can also be found here</p>



