

# Kindergarten

## Parent Information 2022



**St Luke's Catholic Primary**

**...challenges each child to learn, play, love and serve, to be the best version of themselves.**

# Leadership Team

Kerry Hewitson  
Principal



Maura Killalea  
Assistant Principal  
Pre Kindy – Year 2



Sarah Williams  
Assistant Principal  
Year 3 – Year 6



## School Prayer

*Let all of us here at St Luke's  
Strive to grow in faith and trust in God and each other.*

*Help us to follow the values and teachings of Christ  
And our patron, St Luke.*

*May we, in our acceptance of one another,  
Spread the joy of new life.*

## WELCOME

We warmly welcome you to St Luke's Catholic Primary!

We hope you and your Kindy child have a very happy and fulfilling year with us and we look forward to getting to know you!

We believe all children should be given the opportunity to reach their full potential. Children are intelligent, strong, creative, competent, social and full of curiosity. Our Kindy program is structured to encourage these attributes through exploration, investigation, observation and communication within a nurturing, safe and caring environment.

Learning through play is one of the most important aspects of Kindy and our Kindy program uses intentional play as a context for learning. This play-based approach includes a combination of child initiated and teacher supported learning.

## MOVE UP DAY – Term 4 (TBA)

During this time, all classes move up to their new room to meet their new teacher and see their surroundings.

## STAGGERED START – FIRST WEEK ONLY

In Week 1 of Kindy, we schedule Transition days. These days are short and modified so the children are introduced to the program in small, manageable groups. These transition days are important because they help your child feel comfortable to explore their environment and to learn some rules and routines before their group comes together in its entirety.

Your child's transition timetable is in the information pack you receive at your Kindy Parent Information Evening.

During these days, please pack their bag with their labelled hat, water bottle and snack, for either morning or afternoon tea. Lunch will be eaten at home.

## SESSION TIMES

Our normal instruction times are:

Monday, Tuesday and Wednesday      8.35am until 2.30pm

**In the morning**, gates will open at 8.15am with class doors opening at 8.25am. Formal instruction will begin at 8.35am.

**In the afternoon**, children can be collected from the church car line at 2.30pm or from the classroom at 2.30pm.

## WHAT TO BRING

1. **School bag**
2. **Lunch box**

We do not participate in Crunch n Sip. Please ensure your child's lunch box is easy for your child to open and close including all packaged products.

3. **Hat**

The school hat is available for purchase from Tudor, our uniform supplier and will go home with your child each day. Please apply **sun cream** before your child comes to school. Additional sun cream is supplied and can be reapplied during the day. If your child has sensitive skin, please supply a preferred, labelled sunscreen they can keep in their school bag.

4. **Drink bottle**

Each child needs a labelled drink bottle they can open and refill by themselves. Drink bottles are to contain water only.

5. **Spare Clothing**

Keep a spare set of the school uniform in a labelled plastic bag inside your child's school bag. The clothes should reflect the season and your child's size. Please do not forget to pack underwear and socks!

6. **Library Bag**

The red library bag is available for purchase from Tudor, our uniform supplier. You will be informed of your child's library day early in the new year.

***Please label all items with permanent marker.***

## WHAT TO WEAR TO KINDY

Children wear the new Kindy t-shirt, school shorts or trackpants, school track jumper, school socks and school hat. Our school uniform provider is:

### **Tudor Uniforms,**

U1/75 Excellence Dve, WANGARA WA 6065

PHONE: 9408 2666

EMAIL: [hello@tudorschooluniforms.com.au](mailto:hello@tudorschooluniforms.com.au)

WEBSITE: <https://tudorschooluniforms.com.au/>

Sneakers and socks or brown sandals (Term 1 and 4 only) can be worn. Please ensure your child can put their shoes on and off independently - Velcro straps are encouraged!



**White**



**Blue**



## INSTRUCTION IN KINDY

At St Luke's we use the iSTAR framework to design our lessons as it offers a common language of learning across our school. It means in each lesson the children know what we are learning, why we are learning it and what we are looking for. It improves our clarity and gives children confidence to succeed.

In all rooms you will see:

|      |                                |
|------|--------------------------------|
| WALT | <i>We are learning to...</i>   |
| TIB  | <i>This is because...</i>      |
| WILF | <i>What I'm looking for...</i> |

In addition, we differentiate our learning by identifying what all children, most children and some children will be doing.

### **iStar**

Inform  
Show  
Try  
Apply  
Review

Inspire  
Share  
Transfer  
Action  
Revise.



## WHAT DO WE LEARN IN KINDY

In the Kindy classroom, we use the Early Years Learning Framework (EYLF) and National Quality Standards (NQS) to inform and guide our planning process. In addition, we draw from the WA Kindergarten Curriculum Guidelines, which form part of the Australian Curriculum.

### **NATIONAL QUALITY STANDARDS (NQS)**

The National Quality Standard (NQS) sets a high national benchmark for early childhood education and care and outside school hours care services in Australia. The NQS includes 7 quality areas that are important outcomes for children; Educational Program and Practice, Children's Health and Safety, Physical Environment, Staffing Arrangement, Relationships with Children, Collaborative Partnerships with Families and Communities, Government and Leadership.

### **EARLY YEARS LEARNING FRAMEWORK (EYLF)**

The Framework forms the foundation for ensuring that children in all early childhood education and care settings experience quality teaching and learning. It has a specific emphasis on play-based learning and recognises the importance of communication and language (including early literacy and numeracy) and social and emotional development. The Framework has been designed for use by early childhood educators working in partnership with families, children's first and most influential educators.

### **WA KINDERGARTEN CURRICULUM GUIDELINES**

The guidelines assist educators to develop kindergarten curriculum for Western Australian children. It draws from the key ideas and related content from the EYLF to construct curriculum to ensure that all children in kindergarten experience quality teaching and learning. Kindergarten children are connected to family, community, culture and place. Their learning

takes place through these relationships. As children participate in everyday life, they develop interests and construct their own identities and understandings of the world.

## PROTECTIVE BEHAVIOURS

Our child protection curriculum is called Keeping Safe. It is a safety program from age 3 to 12 designed to teach children:

- How to recognise abuse and tell a trusted adult
- Understand what is appropriate/inappropriate touching
- Understand ways to keep themselves safe

It is mandated in all Catholic Schools and ensures children are:

- Treated with respect and protected from harm
- Asked for their opinion on things that affect them
- Feel safe in their relationships
- Understand what is meant by “feeling and being safe”

*Throughout the year more details on the program will be made available.*



## LITERACY

Our focus in Kindy is on oral language. Children develop an early understanding of letters, sounds and rhyming words. They learn pictures tell stories, written words can be read and spoken words can be written down.

We introduce sounds and letters according to our school Phonics Scope and Sequence using the order suggested by Diana Rigg. Each day we use the Heggerty Phonemic Awareness curriculum as it is quick, fun and multisensory.



## NUMERACY

This includes learning about numbers, shapes and counting. Children measure, problem solve and apply mathematical concepts in daily life.

They arrange data in simple ways (such as yes and no), continue, copy and create simple patterns and recognise common 2-D shapes in the environment.

We use the Dr Paul Swan method for instruction, by including mental math strategies, hands-on experiences and reflections.

## INFORMATION FOR PARENTS AND CAREGIVERS

### ABSENCES

Whilst Kindy is not compulsory, it is important you let us know if your child is unwell or if they will be away from school for an extended period. You will need to provide a reason for your child's absence,

You can notify the school of your child's absence through the following ways:

- <https://www.stlukeswoodvale.wa.edu.au/> Follow the Absentee icon and complete the form.
- Call 9306 6600 and follow the prompts
- Email [admin@stlukeswoodvale.wa.edu.au](mailto:admin@stlukeswoodvale.wa.edu.au)



### ADMINISTRATION

Please ensure you notify the school should you change your contact details such as mobile/work/home telephone numbers, addresses, places of employment or changes to an Emergency Contact.

### BIRTHDAYS

Birthdays are special and we would love to celebrate your child's milestone at Kindy. You are more than welcome to bring a small treat for your child to hand out to their class at the end of the day, such as individually wrapped pick mixes.

If your child has a known allergy, please send in an alternative that we can keep in the fridge and hand out on birthdays to avoid disappointment.

Party invitations can be given to teaching staff so they can be discretely distributed to recipients via class note folders or school bags.

### CODE OF CONDUCT

Code of Conduct establishes minimum standards of conduct in all behaviour and decision making to ensure the safety and wellbeing of all members within the CEWA community. The Code of Conduct also shows us how as a community our behaviours are a collective work that each day builds social justice into the life of our schools.

Catholic Education Western Australia has developed the Code of Conduct for the Catholic system.

The Code of Conduct applies to all staff, parents, students, and volunteers connected to a school. All members of the St Luke's school community are expected to commit to the Code of Conduct and observe its principles. To view the Code of Conduct policy please visit our [website](#).

## COMMUNICATION

Each class has a Communication Box outside the classroom. There is labelled file for each child. Inside your child's folder you will find notes, reminders and some of your child's work.

If your child is to be collected by someone else (other than a parent or caregiver) please notify us in writing prior to the day, use our class diary, via email or phone Administration on 9306 6600 and they will forward the message onto the class teacher.

We are unable to let your child leave Kindy with anyone else unless we have your consent and this needs to be completed each time someone other than the usual person collects your child.

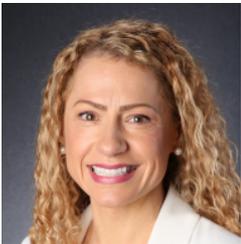


## CONTACTING YOUR TEACHER

The best way to reach your teacher is via email. Whilst we are generally unable to check emails during the day, we do make every effort to check them when we can and will respond to your concerns as soon as possible or within 48 hours.

**Kindy White** [tania.dangelo@cewa.edu.au](mailto:tania.dangelo@cewa.edu.au)

**Education Assistants:** Megan Bonser & Marie Murphy



**Mrs Tania D'Angelo**  
Teacher



**Mrs Megan Bonser**  
Education Assistant



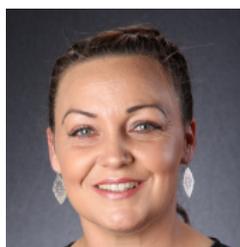
**Mrs Marie Murphy**  
Education Assistant

**Kindy Blue** [kelly.matthews@cewa.edu.au](mailto:kelly.matthews@cewa.edu.au)

**Education Assistants:** Mandie Cubeddu & Lilly Rea



**Mrs Kelly Matthews**  
Teacher



**Mrs Mandie Cubeddu**  
Education Assistant



**Mrs Lilly Rea**  
Education Assistant

We welcome parents to discuss their child's progress in person with us. As the children are our highest priority, we ask that lengthy discussions happen outside our Kindy session times. Pick up and drop off times can be hectic, so please refrain from engaging the teachers in discussions that take their attention away from the group.

Please contact your child's teacher either via email or phone to arrange a mutually convenient time. We thank you in advance for your consideration.

### **DIGITAL PORTFOLIO**

In Kindy, each family receives a unique QR code that gives them access to their child's digital portfolio. This app is called SeeSaw. Seesaw is a simple way for teachers and students to record and share what's happening in the classroom.



### **DISCOVERY KIDS (Out of School Hours Care)**

Discovery Kids is a Catholic Out of School Hours Care Provider who are owned and run by qualified and experienced Catholic Primary School Teachers who have an understanding of Catholic Schools.

**Please refer to their website for more information: <https://www.discoverykidsoshc.com/>**



### **FOOD**

Please provide morning tea and lunch for your child each day they attend Kindy and talk with your child about which is which!

When packing your child's food for the day, we ask you limit the number of packaged items.

#### **Snack ideas:**

Whole or cut up fruit, cut up vegetables, cheese, squeeze yoghurt, plain crackers, plain popcorn.

#### **Lunch ideas:**

Sandwiches, wraps, finger foods, healthy leftovers.

Please send an ice block in hotter months as snack containers and lunch boxes will not be refrigerated. Due to OH&S guidelines we are unable to heat any food.

**Please note that we are a nut-aware school.**

## ILLNESS AND INFECTIOUS DISEASE

If your child is unwell in the morning, please do not send them to school. Childhood illnesses spread very quickly amongst the Kindy environment; please be considerate of other children and staff by adhering to this to avoid us having to call you during the day.

Please inform the school if your child has an infectious condition (eg chicken pox or measles). You will be contacted and asked to collect your child should they suffer any of the following symptoms without medical consent:

- Ear / Eye discharge
- Abnormal temperature
- Infected sores
- Diarrhoea / vomiting
- Any communicable disease (eg: chicken pox or measles)

## LOOSE PARTS PLAY

Large cable reels, piping & tubes, wood ends & stumps, rope, old tyres, artificial lawn etc are all extremely useful in Kindy for our loose parts play and donations of these things are ALWAYS welcome!



## MEDICAL CONDITIONS

### Ongoing

It is important to notify the school if your child suffers from any ongoing medical conditions (eg: Asthma, Anaphylaxis or Allergies). Please refer to our website to obtain Medical Action Plans or contact the office. Once completed please return it to the office along with any required medication (eg Ventolin, EpiPen etc). **Please keep a note of the expiry date.**

### Short Term

Should your child be required to take short term medication such as Antibiotics you will need to complete the 'Request for school person to administer medication form' and supply the medication in a webster pack containing the correct dosage.

**Under no circumstances should medication be left in your child's school bag or lunch container.**

## PARENT/CARER ROSTER

Once the children are settled, we will introduce a parent help roster. Your help offers extra support during the day and your child will enjoy you being present in the class. Parents/Carers, Grandparents and extended family are invited to help in the classroom.

## **PARENTS & FRIENDS (P&F)**

St Luke's is blessed to have an active P&F that are very supportive of school initiatives and fundraising. The P&F meet regularly throughout the term, have a Facebook page and release a regular newsletter. Further information about the P&F is available on the school website: <http://www.stlukeswoodvale.wa.edu.au/>

## **P&F PARENT REPRESENTATIVES**

Each year level has a parent representative who volunteer their time and assist with:

- Collating parent contact lists
- Introducing new parents to existing parent groups
- Organising parent social gatherings
- Organising a class P&F fundraising event (and attending P&F meetings)
- Liaising with and supporting the teacher and assistants.

## **PARKING**

The Kindy classes finish at 2.30pm, Pre-Primary at 2.40pm and the rest of the school at 2.55pm.

Children collected from the drive-through area near the church will be delivered at 2.30pm. If you would prefer to collect your child from the classroom, you can park your car (on the east side of Duffy Terrace, along Parkside Ramble or in the upper carpark close to Whitfords Avenue) and collect them from 2.30pm.

You are welcome to utilise the main car park for morning drop-offs, but we would like to point out that the car park in front of the Church is reserved for the elderly and disabled. Please only utilise ACROD bays if you are in possession of a valid ACROD permit.

Your assistance with this is greatly appreciated.

## **RELIGIOUS EDUCATION**

Our Religious Education curriculum is taken from the document, *Let the Children Come to Me*. Religious Education in the early years aims to provide students with the opportunity to...

Discover God in people and creation

Draw on human experiences of God

Know Jesus

Live like Jesus

## ST LUKE'S RAINBOW VALUES

**INCLUSIVENESS** - everyone belongs

**FORGIVENESS** - everyone makes mistakes

**SERVICE** - use your power well

**ATTENTIVENESS** - see God in every moment

**COURAGE** - stand up for what is right

**LOYALTY** - speak well of others

**PERSONAL BEST** - let your light shine

## SCHOOL CONTACT INFORMATION

Should you need to contact the school please either call or email.

**Phone** 9306 6600 (Administration)

**Email:** [admin@stlukeswoodvale.wa.edu.au](mailto:admin@stlukeswoodvale.wa.edu.au)

**Website** [www.stlukeswoodvale.wa.edu.au](http://www.stlukeswoodvale.wa.edu.au)

**Office Hours** 8.00am – 3.30pm

## SCREENING PROGRAMS

### SPEECH AND LANGUAGE SCREENING

All Kindergarten children will be screened for signs of language delay. This is necessary as we are encountering an increasing number of students with speech problems. This service will be provided by Fremantle Speech Pathology Services and involve the development of a profile of each child's speech and language skills. In addition, they will be working with your child's class teacher and teacher assistants to demonstrate strategies that can support and assist with the children's language development.

### OCCUPATIONAL THERAPY SCREENING

Kidz Occupational Therapy will provide this service. At the conclusion of the screening process, parents will receive a summary of their child's report. This information will also be used to inform teacher planning and support for children in their development. In the event your child requires follow up therapy with an external agency, this will be at the cost to the parent but can be offered at school.

The cost of screening for both OT & Speech screening is absorbed by the school. If your child is already receiving Speech or OT services, please provide the office with a copy of your last report from your child's current specialist.

## SUNSAFE

Please ensure you apply sunscreen during the warmer months of the year before your child comes to school. Each classroom has a supply of sunscreen which your child is encouraged to

reapply at lunchtimes. Should your child require a specific brand, please supply this to the class teacher.

Please make sure your child's hat is packed in their bag and clearly labelled as these items are regularly misplaced.

### TEACHER MEETINGS

At the end of Term 1 the school holds Parent/Teacher Interviews, so you can meet with your child's teacher to discuss their progress. Details of these events will be made available closer to the date.

Next year you will receive a Kindy formal report in both semester one and semester two.

If you have any queries in the meantime, please feel free to meet with your child's classroom teacher at a mutually convenient time

### THINGS WE NEED

The list below gives you some ideas of donations we love:

|                    |                 |                      |                |
|--------------------|-----------------|----------------------|----------------|
| Buttons            | Beads           | Ceramic tiles        | Measuring cups |
| Light switches     | Pegs            | Straw                | Laminex pieces |
| Bubble wrap        | Boxes           | Round dowelling      | Small stones   |
| Spray can tops     | Feathers        | Ceramic tiles        | Leather scraps |
| Toothpaste tops    | String          | Light switches       | Confetti       |
| Lace               | Netting         | Bubble wrap          | Envelopes      |
| Artificial flowers | Carpet scraps   | Material pieces      | Boxes          |
| Patty pans         | Bolts & screws  | Foam sheeting scraps | Wrapping paper |
| Felt pieces        | Scraps of vinyl | corks                | Greeting cards |

### WELLNESS DOG

Here at St Luke's, we have a wellness dog named "Lulu". It is recognised that the benefits of a Wellness Dog can help reduce student stress, anxiety and improve school attendance, help students to gain confidence and enhance relationships with peers and teachers to develop a sense of belonging within our community.

As our student's safety and wellbeing is our highest priority, if you have any concerns, whether your child has an allergy or scared, please notify your child's classroom teacher. Practices have been implemented to help alleviate any risk to students.



Due to this, we ask that parents do not bring pets into the school grounds unless invited by teachers under special circumstances. Parents who walk their pets to and from school should prearrange with their child a meeting place just outside the school grounds.

Children need to **PLAY** to  
**BE ADAPTABLE** **CONSTRUCT KNOWLEDGE**  
**PROBLEM LEARN CREATE**  
**SOLVE PROCESS EMOTIONS**  
**INTERNALISE EXPERIENCES**  
**DISCOVER CHALLENGE**  
**BE HEALTHY THEMSELVES**  
**LAUGH & HAVE FUN**  
**LEARN TO WORK IMAGINE**  
**TOGETHER LEARN TO LEAD**  
**EXPRESS EXPLORE SPEAK**  
**IDEAS DEVELOP READ**  
**MANAGE AN INQUIRING WRITE**  
**STRESS MIND COUNT**  
Because **PLAY** matters.